

Incline High School

Washoe County School District

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John Clark, Principal

Grade Levels: 9-12

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2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

Incline High School had several noteworthy accomplishments during the 2007-2008 school year.

- Incline High School achieved the rating of HIGH ACHIEVING as measured by the Nevada No Child Left Behind legislation.
- Incline High School again made the list of BEST SCHOOLS IN AMERICA as compiled by Newsweek Magazine.
- IHS had the district's highest percentage (75%) of students who scored a 3 or higher on the ADVANCED PLACEMENT (AP) EXAMS.
- Incline High's AVID PROGRAM, designed to serve students in the middle range, continues to grow successfully.
- The INCLINE STAR FOLLIES and the ACADEMIC EXCELLENCE FOUNDATION continues to provide funds for remediation and technology.
- Incline High School received 69 NEW COMPUTERS from a recent bond to upgrade technology in the school.
- Completed in the spring of 2008, Incline High School is now wired for the INTERNET and WIRELESS computer operations.
- Over 40% of Incline High's student body participates in SPORTS.
- Nearly 30% of the Incline High School student body are members of the JROTC program.

Goals and Objectives

Goal 1

The numbers of minority students enrolled in honors and advanced placement classes (AP) will continue to increase.

Objective(s):

- A. Minority students will show an increase in enrollments in honors and AP classes.
- B. Utilize performance indicators derived from standardized assessments to identify potential honors and AP students.
- C. Identify resources to support minority students once placed in honors and AP classes.

Goal 2

All students will improve their math skills as demonstrated on standardized tests.

Objective(s):

- A. The number of students passing the proficiency exam from their sophomore to junior years will increase by 5%.
- B. The number of students passing the district semester math CRT's will increase by 5%.
- C. Continue incorporating more reading and writing into the math curriculum.

Goal 3

Continue the implementation of the AVID program to assist the students in the middle in reaching their potential.

Objective(s):

- A. Move the AVID program schoolwide to have an impact on all students.
- B. Implement Cornell note taking methods in all classrooms.
- C. Refine the recruitment and retention of AVID scholars through better communication with middle school teachers and parents.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	383	63,635	100.0 %	100.0 %	94.9 %	94.8 %	94.2 %
Male	202	32,834	52.7 %	51.6 %	*	*	*
Female	181	30,801	47.3 %	48.4 %	*	*	*
American Indian/Alaskan Native	-	1,599	-	2.5 %	-	93.6 %	93.0 %
Asian/Pacific Islander	-	4,102	-	6.4 %	-	96.1 %	96.0 %
Hispanic	115	20,900	30.0 %	32.8 %	94.6 %	94.7 %	94.2 %
Black/African American	-	2,410	-	3.8 %	-	93.8 %	92.9 %
White	261	34,624	68.1 %	54.4 %	95.2 %	94.8 %	94.1 %
IEP	46	8,423	12.0 %	13.2 %	94.1 %	93.5 %	92.5 %
LEP	38	10,505	9.9 %	16.5 %	95.0 %	95.4 %	94.9 %
FRL	38	22,074	9.9 %	34.7 %	95.0 %	94.3 %	93.4 %
Migrant	N/A	26	N/A	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	17.4 %	25.6 %
Habitual Truancy - # of Incidents	7	875
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	4	1,681
Violence to Staff	0	33
Possession of Weapon	0	210
Distribution of Controlled Substance	0	25
Possession/Use of Controlled Substance	2	297
Possession/Use of Alcohol	0	176
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

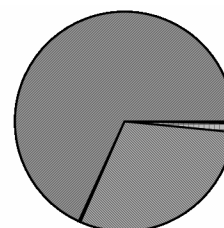
Credit Deficiency

Grade	School #	School %	District #	District %
9	10	9.1 %	1,456	22.6 %
10	20	16.5 %	1,311	25.1 %
11	12	14.0 %	833	20.6 %
12	3	4.5 %	100	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (68.1%)
- Hispanic (30%)
- Asian/ Pacific Islander (1.3%)
- American Indian/ Alaskan Native (0.3%)
- Black/ African American (0.3%)

Average Class Size

Subject Area	School	District
English	17	25
Mathematics	19	26
Science	18	27
Social Studies	21	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: High Achieving - Status

Incline High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	1 %	5 %	41 %	53 %	2 %	8 %	81 %	8 %	3 %	21 %	55 %	21 %
School	0 %	5 %	35 %	59 %	2 %	10 %	83 %	5 %	4 %	18 %	62 %	17 %

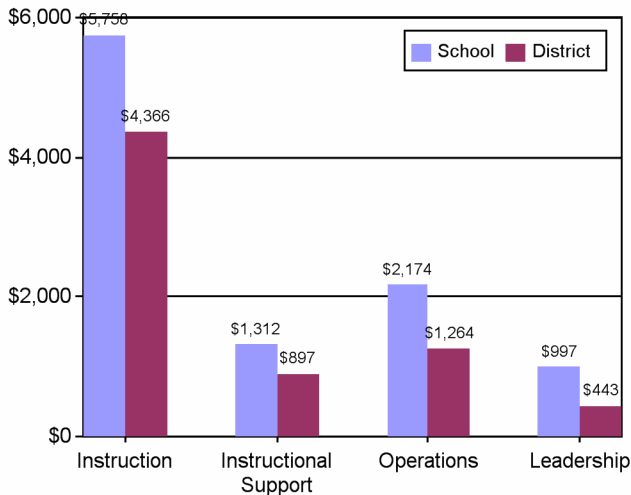
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Incline HS Total Cost Per Pupil = \$10,241.48
 District Total Cost Per Pupil = \$6,969.98

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	2.0 %
Arts	0.0 %	3.2 %
English	6.7 %	5.4 %
Foreign Language	0.0 %	3.1 %
Mathematics	0.0 %	8.4 %
Science	0.0 %	3.7 %
Social Studies	0.0 %	3.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	94.9 %	1	76	13
School	98.3 %	0	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	86.0 %	77.9 %	67.4 %	1.2 %	2.8 %	4.8 %
Male	87.3 %	76.8 %	65.0 %	0.9 %	2.8 %	5.0 %
Female	84.1 %	78.9 %	69.7 %	1.7 %	2.8 %	4.6 %
American Indian/Alaskan Native	-	64.4 %	59.9 %	0.0 %	4.1 %	4.6 %
Asian/Pacific Islander	-	77.9 %	76.8 %	0.0 %	2.7 %	3.4 %
Hispanic	52.4 %	57.9 %	53.7 %	3.7 %	3.9 %	6.8 %
Black/African American	-	62.6 %	52.4 %	0.0 %	2.3 %	6.2 %
White	93.8 %	84.8 %	76.1 %	0.3 %	2.3 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	1,431	44.8 %	1,362	42.7 %	11	0.3 %	235	7.4 %	152	4.8 %
School	36	35.0 %	56	54.4 %	N/A	N/A	10	9.7 %	1	1.0 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,634	821	50.2 %
School	36	16	44.4 %

Parent/Community Involvement

Incline High School has an active volunteer program. Parents participate through a Booster Club, Incline School Academic Excellence Foundation (ISAEF), and the Cymbal Foundation. Teachers communicate with parents via e-mail when possible; Edline, telephone calls, and letters sent home are other means of communication.

To increase parent/family involvement throughout the school year, Incline High School provides the following:

- A. Quarterly Parent newsletters
- B. Weekly e-mail bulletins
- C. Monthly Booster Club meetings
- D. Monthly ISAEF meetings
- E. Latino Parent Night
- F. Parent/teacher conferences available before, during, and after school
- G. School website
- H. Automated telephone messages in Spanish and English to contact each household for notification of absences, parent reminders of events, etc.
- I. Edline
- J. ConnectED

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.