

# Incline High School

Washoe County School District

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Grade Levels: 09-12

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**Washoe County  
School District**

## 2011-2012 School Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

The Washoe County School District sets out to create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the 21st century.

### Principal's Highlights

Incline High school continues to promote success for all students by sustaining a high-level of performance both academically and through extra-curricular involvement.

- Incline High School was designated as Adequate based on AYP measures for NCLB.
- IHS 2011 cohort rate graduation was 76%, with 85% of our graduates attending a post-secondary educational experience.
- Despite the school's small size, IHS is able to offer 13 Advanced Placement courses to its students.
- IHS is proud to maintain an attendance rate of 95%.
- IHS' "We The People" constitution team achieved State championship recognition and represented the state of Nevada at the national competition.
- IHS' percentage of students achieving a 3 or higher on the AP examinations continue to be one of the highest in the district.
- Over 65% of Incline's student body participates in sports, winnings multiple state titles and regional recognitions.
- The community supports IHS with college scholarships, financial resources, mentoring opportunities, and mini-grants.
- The dedication of the faculty to achieve total instructional alignment is a key focus for providing rigorous instruction.

### Goals and Objectives

#### Goal 1

Decrease the number of 9th grade credit deficient students, while promoting a higher graduation rate.

#### Objective(s):

97% credit attainment for all ninth graders while achieving an 82% graduation rate.

#### Goal 2

Increase AP enrollment and performance for 11th and 12th grade students.

#### Objective(s):

11th grade AP completion target is 55%; with performance target of 60%. 12th grade AP completion target is 61%; with performance target of 62%.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	321	62,220	100.0 %	100.0 %	95.1 %	94.9 %	94.9 %
Male	158	32,243	49.2 %	51.8 %	*	*	*
Female	163	29,977	50.8 %	48.2 %	*	*	*
American Indian/Alaskan Native	-	1,095	-	1.8 %	-	93.4 %	93.6 %
Asian	-	2,947	-	4.7 %	-	96.9 %	97.1 %
Hispanic	99	23,327	30.8 %	37.5 %	94.9 %	95.0 %	95.0 %
Black/African American	-	1,608	-	2.6 %	-	93.7 %	93.7 %
White	206	29,954	64.2 %	48.1 %	95.3 %	94.8 %	94.8 %
Pacific Islander	N/A	540	N/A	0.9 %	N/A	94.5 %	95.0 %
Multi-Race	10	2,749	3.1 %	4.4 %	91.7 %	94.7 %	95.0 %
IEP	39	8,092	12.1 %	13.0 %	94.0 %	94.1 %	93.4 %
LEP	25	10,452	7.8 %	16.8 %	95.3 %	95.7 %	95.8 %
FRL	40	27,531	12.5 %	44.2 %	94.4 %	94.4 %	94.6 %
Migrant	N/A	-	N/A	-	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 \*\* indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	10.8 %	22.1 %
<b>Habitual Truancy - # of Incidents</b>	0	354
<b>Discipline - Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	5	1,546
Violence to Staff	0	23
Possession of Weapon	0	85
Distribution of Controlled Substance	0	26
Possession/Use of Controlled Substance	1	440
Possession/Use of Alcohol	0	164
<b>Habitual Disciplinary Expulsions</b>	2	47

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

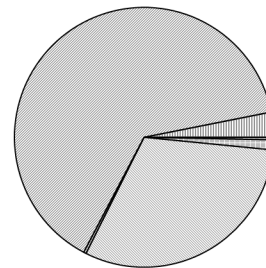
## Credit Deficiency

Class of	School #	School %	District #	District %
2014	7	9.3 %	707	14.6 %
2013	2	2.9 %	1,048	22.7 %
2012	12	13.5 %	1,248	27.8 %

Data as of: Count Day  
 This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2011-2012 school year.

## Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.3%)  
 Black/African American (0.3%)  
 Asian (1.2%)  
 Hispanic (30.8%)  
 White (64.2%)  
 Multi-Race (3.1%)

## Average Class Size

Subject Area	School	District
English	20	27
Mathematics	19	25
Science	19	26
Social Studies	21	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** Adequate

Incline High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2011-2012 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	13 %	10 %	65 %	13 %	2 %	23 %	73 %	3 %	1 %	25 %	56 %	17 %
District	11 %	9 %	64 %	16 %	2 %	18 %	77 %	4 %	1 %	22 %	56 %	21 %
School	4 %	6 %	64 %	26 %	1 %	11 %	74 %	13 %	0 %	13 %	53 %	34 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

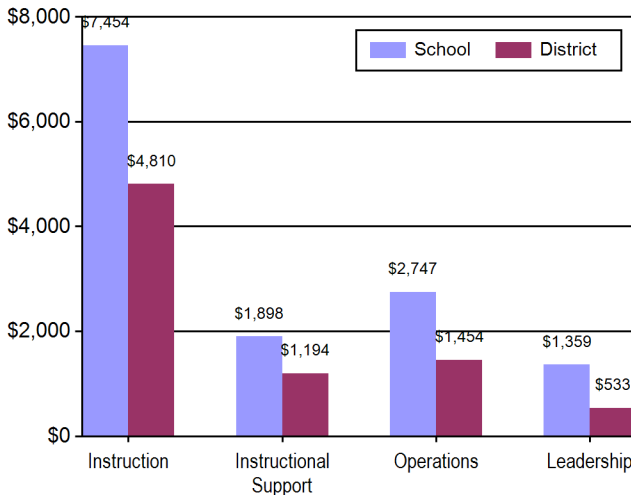
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Incline HS Total Cost Per Pupil = \$13,457.93  
 District Total Cost Per Pupil = \$7,991.53

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	0.6 %
Arts	33.3 %	2.0 %
English	0.0 %	3.6 %
Foreign Language	0.0 %	0.0 %
Mathematics	0.0 %	2.9 %
Science	0.0 %	2.6 %
Social Studies	0.0 %	1.3 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	95.9 %	1	3	6
School	97.7 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2011

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	73.1 %	71.3 %	68.8 %	2.9 %	3.5 %	4.1 %
Male	68.1 %	68.6 %	65.7 %	4.4 %	4.1 %	4.6 %
Female	78.3 %	74.2 %	71.8 %	1.6 %	2.8 %	3.5 %
American Indian/Alaskan Native	N/A	49.4 %	57.6 %	N/A	5.2 %	4.4 %
Asian	-	79.2 %	75.8 %	N/A	2.1 %	3.0 %
Hispanic	50.0 %	56.3 %	60.0 %	5.0 %	4.7 %	4.9 %
Black/African American	-	55.6 %	50.0 %	N/A	4.4 %	6.3 %
White	84.5 %	80.3 %	77.7 %	1.9 %	2.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2011

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	15,163	63.0 %	6,203	25.8 %	87	0.4 %	1,320	5.5 %	1,284	5.3 %
District	1,753	48.7 %	1,443	40.1 %	26	0.7 %	240	6.7 %	134	3.7 %
School	31	39.7 %	37	47.4 %	N/A	N/A	7	9.0 %	3	3.8 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2011

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,600	768	48.0 %
School	19	8	42.1 %

## Parent/Community Involvement

Incline High school has active parental involvement and community support. Parents participate through Booster Club, Incline School Academic Excellence Foundation (ISAEF), Cymbal Foundation, Great Schools Committee, and the Parent Advocacy Committee. Teachers communicate with parents via personal contact, email, telephone calls, letters and home visits.

To increase parent/community involvement throughout the school year, Incline High School provides the following:

- Quarterly parent newsletters
- Weekly bulletins
- Monthly Booster Club meetings
- Monthly ISAEF meetings
- Parent-teacher conferences available before, during, and after school
- School website
- ConnectEd phone messages in both Spanish and English regarding school activities and notices
- The Infinite Campus grade/attendance/discipline portal for families

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*