

Incline High School

Washoe County School District

499 Village Blvd

Incline Village, NV 89451

Ph: 775-832-4260 Fax: 775-832-4208

Stacey Cooper, Principal

Website: www.washoe.k12.nv.us/inclinehs



Mission Statement

The Washoe County School District sets out to create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the 21st century.

Principal's Highlights

Incline High School continues to promote success for all students by sustaining a high-level of performance academically, through extra-curricular involvement and community service.

- IHS 2012 cohort graduation rate was 77%, with 86% of our graduates attending a post-secondary educational experience.
- Despite the school's small size, IHS is able to offer 13 Advanced Placement courses, and five Honors Courses to its students.
- IHS is proud to maintain a student attendance rate of 96%.
- IHS' "We The People" Constitutional Debate Team achieved State Championship recognition by placing 2nd overall.
- IHS' percentage of students achieving 3 or higher on the AP examinations continue to be one of the highest in in district & state.
- Over 65% of Incline's study body participates in sports, winning multiple state title and regional recognitions.
- Over 1/3 of IHS population participate in the JROTC leadership program, achieving 98.7% in CFI.
- The community supports IHS with college scholarships, financial resources, mentoring opportunities, and mini-grants.
- The dedication of the faculty to achieve total instructional alignment is a key focus for providing rigorous instruction for our students.

Goals and Objectives

Goal 1

Decrease the number of 9th grade credit deficient students, while promoting a higher graduation rate.

Objective(s):

97% credit attainment for all ninth graders while achieving an 80% comprehensive graduation rate.

Goal 2

Increase AP enrollment and performance for 11th and 12th grade students.

Objective(s):

11th grade AP completion target is 55%; with performance target of 60%. 12th grade AP completion target is 61%; with performance target of 62%.

School Communication Efforts

Incline High School maintains active parent involvement and community support. Parents become involved through Boosters Club, Incline Schools Academic Excellence Foundation (ISAEF), CYMBAL Foundation, Great School Committee, and the Parent Advocacy Committee. Teachers communicate with parents via personal contact, email, telephone calls, and home visits.

To increase parent/community involvement throughout the school year, Incline High School provides the following:

- Quarterly parent newsletters
- Weekly bulletins
- Monthly Booster Club Meetings
- Monthly ISAEF meetings
- Parent-teacher conferences available before, during and after school.
- School website
- ConnectEd phone messages in both Spanish & English regarding school activities and notices.
- The Infinite Campus grade/attendance portal for families.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

Name	Total #	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	445,381	4,961	1.11%	25,243	5.67%	178,081	39.98%	43,338	9.73%	163,736	36.76%	5,744	1.29%	24,276	5.45%	229,110	51.44%	216,270	48.56%
Washoe	62,424	1,043	1.67%	2,814	4.51%	23,799	38.12%	1,536	2.46%	29,467	47.20%	575	0.92%	3,190	5.11%	32,341	51.81%	30,083	48.19%
Incline HS	316	N/A	N/A	-	-	105	33.23%	-	-	196	62.03%	N/A	N/A	12	3.80%	158	50.00%	158	50.00%

Special Populations

Name	Total #	Special Populations							
		IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	445,381	49,102	11.02%	66,396	14.91%	222,324	49.92%	96	0.02%
Washoe	62,424	8,379	13.42%	10,259	16.43%	29,527	47.30%	10	0.02%
Incline HS	316	38	12.03%	18	5.70%	60	18.99%	0	0.00%

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

Name	Average Daily Attendance											
	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL	
												%
State	94.40%	92.80%	96.60%	94.40%	93.00%	94.40%	94.10%	94.60%	93.10%	95.10%	94.00%	
Washoe	94.50%	92.80%	96.70%	94.40%	93.30%	94.50%	93.80%	94.40%	93.20%	95.20%	93.90%	
Incline HS	94.10%	N/A	-	94.10%	-	94.00%	N/A	95.90%	92.40%	92.30%	92.80%	

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

Name	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	27.40%	181	2,713	
Washoe	23.70%	56	257	
Incline HS	16.60%	0	-	

Name	Discipline						
	# of Incidents (Suspensions or Expulsions)						
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol	Bullying/ Intimidation/ Harassment
State	6,623	273	481	158	1,616	364	2,410
Washoe	1,302	25	78	19	392	134	188
Incline HS	8	0	0	0	1	1	0

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

Name	Credit Deficient							
	Grade 9		Grade 10		Grade 11		Grade 12	
	#	%	#	%	#	%	#	%
State	166	0.50%	7,148	21.40%	7,053	21.70%	7,186	22.50%
Washoe	N/A	N/A	782	16.80%	966	20.90%	1,043	22.80%
Incline HS	N/A	N/A	-	-	-	-	-	-

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

Name	Average Class Size			
	English	Mathematics	Science	Social Studies
State	24	24	26	26
Washoe	27	27	27	28
Incline HS	20	20	20	24

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Dropout Rate: Class of 2012

Name	Dropout Rates									
	Grades 9-12 Total	Male	Female	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
	%	%	%	%	%	%	%	%	%	%
State	3.90%	4.30%	3.50%	4.30%	1.80%	4.40%	5.80%	3.30%	4.20%	3.10%
Washoe	3.00%	3.40%	2.60%	6.10%	-	3.70%	5.40%	2.50%	-	2.70%
Incline HS	3.10%	-	-	N/A	N/A	-	N/A	-	N/A	-

Nevada System of Higher Education (NSHE) (Fall 2012)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

Name	Remedial NSHE		
	# Enrolled	# Remediated	% Remediated
State	8,954	2,821	31.50%
Washoe	1,615	711	44.00%
Incline HS	16	-	-

Graduation Rate: Class of 2012

Name	Gender		Ethnicity							Total %
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	
	%	%	%	%	%	%	%	%	%	
State	67.00%	59.40%	53.92%	74.78%	48.28%	54.86%	77.73%	72.23%	72.42%	63.08%
Washoe	73.13%	66.16%	54.43%	82.72%	40.91%	56.52%	75.32%	48.48%	79.30%	69.62%
Incline HS	79.07%	73.47%	-	-	-	40.74%	-	-	91.38%	76.09%

High School Completion Indicators: Class of 2012

Name	Completion Indicators									
	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificate of Attendance		Standard Diploma	
	#	%	#	%	#	%	#	%	#	%
State	1,260	5.10%	105	0.40%	6,487	26.30%	1,505	6.10%	15,346	62.10%
Washoe	158	4.40%	53	1.50%	1,514	42.10%	235	6.50%	1,632	45.40%
Incline HS	-	-	-	-	48	61.50%	-	-	22	28.20%

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11%	10%	66%	14%	2%	19%	77%	2%	1%	23%	58%	18%	7%	17%	69%	8%
Washoe	9%	9%	65%	17%	1%	17%	80%	2%	1%	21%	58%	20%	6%	14%	69%	10%
Incline HS	7%	9%	63%	21%	0%	15%	79%	6%	1%	9%	62%	28%	5%	8%	74%	14%

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Per-Pupil Expenditures 2011-2012

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.
 Incline HS Total Cost Per Pupil = \$13503 District Total Cost Per Pupil = \$8635

Name	Per Pupil Expenditures									
	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Washoe	\$4,852.00	56.20%	\$1,220.00	14.10%	\$1,912.00	22.10%	\$650.00	7.50%	\$8,635.00	100.00%
Incline HS	\$7,698.00	57.00%	\$1,827.00	13.50%	\$2,542.00	18.80%	\$1,435.00	10.60%	\$13,503.00	100.00%

'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 Schools only showing up with \$0 are new and data was not collected for prior year.
 NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2013.

Name	Teachers								Core Subject Classes Not Taught by Highly Qualified Teachers	Core Subject Classes Poverty Level
	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary			
	%	%	%	%	%	%	%	%		
State	4.00%	4.50%	3.30%	3.30%	1.00%	1.70%	3.60%			
Washoe	2.80%	2.70%	0.80%	1.10%	0.00%	1.20%	0.40%			
Incline HS	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A			

Teacher ADA and Licensure Information

Name	Teachers			
	Average Daily Attendance	Teachers Providing Instruction		
	Average Daily Attendance	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	1,284	7	32
Washoe	95.60%	9	5	8
Incline HS	98.40%	0	0	0

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.
 District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results: 3 Star Rating

Incline HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>
 A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments.
 The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	19	30
Reduction in Achievement Gaps	7.5	10
Graduation Measures	17	30
College and Career Readiness	12	16
Other Indicators	8	14
Total Index Score	[Points Earned(63.5)/Points Eligible(100)] X 100 = 63.50	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.