

# Incline High School

Washoe County School District

499 Village Blvd

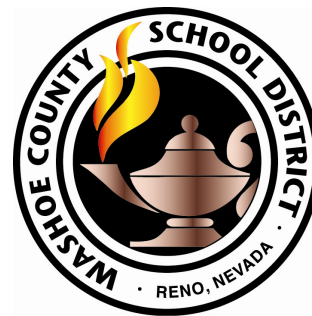
Incline Village, NV 89451

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John Clark, Principal

Grade Levels: 9-12

Website: [www.washoe.k12.nv.us](http://www.washoe.k12.nv.us)



## 2009-2010 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The Washoe County School District sets out to create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the 21st century.

### Principal's Highlights

Incline High School had several noteworthy accomplishments during the 2009 - 2010 school year:

- In March, Incline High School received the full six-year accreditation from the Northwest Association of Accredited Schools.
- Incline High School had four National Merit Scholars and one U.S. Presidential Scholar for this school year.
- Incline High School again made the list of BEST SCHOOLS IN AMERICA as compiled by Newsweek Magazine.
- Incline High remains one of the top schools in the nation according to the "Challenge Index" of the Washington Post.
- The percentage of students who score a 3 or higher on the Advanced Placement (AP) exams remains the highest in the district.
- The We The People team won the state title for a sixth time and represented Nevada in Washington D.C.
- Over 62% of Incline High's student body participates in SPORTS winning 13 state titles.
- Incline High teacher Milt Hyams is 1 of only 3 teachers in the country to receive the American Civic Ed 'Teaching' Award.
- Incline High's AVID Program will graduate several college-bound students this year.

### Goals and Objectives

#### Goal 1

The number of minority students in honors and advanced placement classes (AP) will increase.

#### Objective(s):

- A. Increase minority enrollment by 5% over last year
- B. Refine the recruitment and retention of AVID students for AP classes
- C. Provide support for minority students with both teacher and student tutors

#### Goal 2

The achievement levels of all students will increase in core curricular areas.

#### Objective(s):

- A. Decrease the number of D's and F's in all core curricular subjects by 5%.
- B. Increase RTI professional development and IAT progress monitoring.
- C. Use support classes and Enrichment/Intervention classes to ensure success.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	337	62,431	100.0 %	100.0 %	94.8 %	94.9 %	94.6 %
Male	178	32,278	52.8 %	51.7 %	*	*	*
Female	159	30,153	47.2 %	48.3 %	*	*	*
American Indian/Alaskan Native	-	1,544	-	2.5 %	-	93.6 %	93.4 %
Asian/Pacific Islander	-	4,176	-	6.7 %	-	96.2 %	96.2 %
Hispanic	117	21,181	34.7 %	33.9 %	95.0 %	95.1 %	94.6 %
Black/African American	-	2,390	-	3.8 %	-	94.4 %	93.3 %
White	214	33,140	63.5 %	53.1 %	94.7 %	94.8 %	94.6 %
IEP	44	8,169	13.1 %	13.1 %	94.4 %	94.0 %	93.1 %
LEP	40	11,299	11.9 %	18.1 %	95.2 %	95.4 %	95.1 %
FRL	51	25,813	15.1 %	41.3 %	95.0 %	94.4 %	94.1 %
Migrant	N/A	-	N/A	-	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	15.8 %	24.6 %
<b>Habitual Truancy - # of Incidents</b>	1	519
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	6	2,060
Violence to Staff	1	61
Possession of Weapon	0	144
Distribution of Controlled Substance	0	39
Possession/Use of Controlled Substance	5	441
Possession/Use of Alcohol	4	175
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

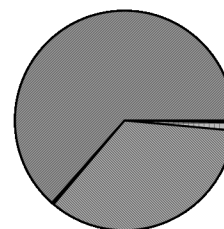
## Credit Deficiency

Class of	School #	School %	District #	District %
2012	8	9.3 %	830	17.5 %
2011	16	20.0 %	1,225	27.0 %
2010	23	23.7 %	1,378	30.5 %

Data as of: Count Day  
 This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no comparison should be made between 2009-2010 results and any prior year.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.3% )
- Asian/ Pacific Islander (1.2% )
- Hispanic (34.7% )
- Black/ African American (0.3% )
- White (63.5% )

## Average Class Size

Subject Area	School	District
English	19	25
Mathematics	21	26
Science	19	28
Social Studies	20	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** Adequate

Incline High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2009-2010 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	45 %	49 %	2 %	13 %	82 %	3 %	3 %	25 %	55 %	17 %
District	1 %	5 %	40 %	54 %	2 %	12 %	82 %	3 %	3 %	23 %	55 %	20 %
School	2 %	5 %	37 %	56 %	1 %	12 %	83 %	4 %	1 %	30 %	50 %	18 %

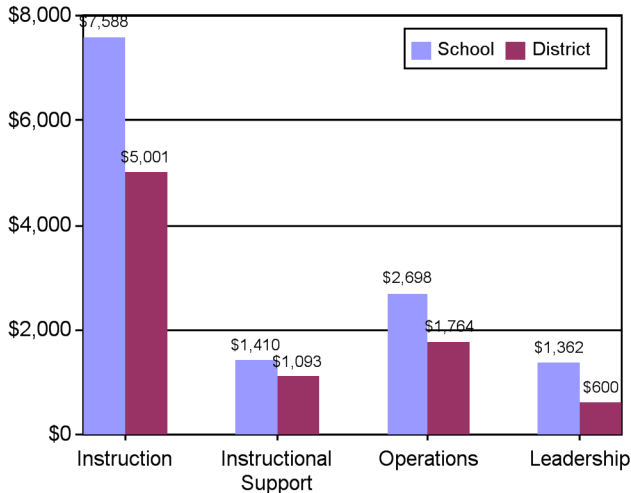
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability, rendering comparisons between this year and past years data inappropriate.

Incline HS Total Cost Per Pupil = \$13,058.74  
 District Total Cost Per Pupil = \$8,458.08

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2008-2009.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	0.5 %
Arts	33.3 %	3.4 %
English	0.0 %	2.7 %
Foreign Language	0.0 %	0.3 %
Mathematics	0.0 %	6.3 %
Science	0.0 %	1.8 %
Social Studies	0.0 %	0.9 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2010. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.6 %	1,168	14	76
District	95.7 %	5	1	5
School	97.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2009

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	87.2 %	77.4 %	71.4 %	0.8 %	3.5 %	4.2 %
Male	92.9 %	75.6 %	69.6 %	1.1 %	3.9 %	4.4 %
Female	81.8 %	79.3 %	73.1 %	0.5 %	3.1 %	3.8 %
American Indian/Alaskan Native	-	69.7 %	65.1 %	N/A	5.1 %	5.7 %
Asian/Pacific Islander	-	84.4 %	82.0 %	N/A	2.3 %	2.9 %
Hispanic	79.2 %	64.2 %	60.6 %	0.8 %	5.2 %	5.2 %
Black/African American	-	59.0 %	57.8 %	N/A	5.0 %	5.0 %
White	90.2 %	83.0 %	79.4 %	0.8 %	2.7 %	3.3 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2009

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,086	71.0 %	3,996	17.6 %	73	0.3 %	1,351	6.0 %	1,166	5.1 %
District	1,475	43.2 %	1,510	44.2 %	23	0.7 %	284	8.3 %	123	3.6 %
School	32	40.0 %	43	53.8 %	N/A	N/A	5	6.3 %	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2009

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,729	849	49.1 %
School	30	17	56.7 %

## Parent/Community Involvement

Incline High School has an active volunteer program. Parents participate through a Booster Club, Incline School Academic Excellence Foundation (ISAEF), and the Cymbal Foundation. Teachers communicate with parents via e-mail when possible; Edline, telephone calls, and letters sent home are other means of communication.

To increase parent/family involvement throughout the school year, Incline High School provides the following:

- A. Quarterly Parent Newsletters
- B. Weekly e-mail bulletins
- C. Monthly Booster Club meetings
- D. Monthly ISAEF meetings
- E. Latino Parent Night
- F. Parent/teacher conferences available before, during, and after school
- G. School website
- H. Automated telephone messages in Spanish and English to contact each household for notification of absences, parent reminders or events, etc.
- I. Edline
- J. ConnectEd

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*